

## Vocabulary

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Write the vocabulary word that matches the definition.

**donate      lecture      publicity      deliveries      auction      dangled**

1. a sale where each item is sold to the person offering the highest price  
\_\_\_\_\_
2. something you do to bring something to the attention of the public  
\_\_\_\_\_
3. objects for distributing or passing around \_\_\_\_\_
4. hanging loosely \_\_\_\_\_
5. to give to a cause, to contribute \_\_\_\_\_
6. a talk on a certain subject \_\_\_\_\_



## Story Comprehension

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Read the sentences about “It’s Our World, Too.” Circle the correct answer. For help you may look back at the story.

1. When Justin was asked why he rebuilt and gave away bikes, what did he say?
  - a. It made him happy.
  - b. He just liked to rebuild bikes.
2. What bothered Justin after he gave the boys’ home the first two bikes?
  - a. He worried that two bikes would cause more problems than they would solve.
  - b. He was worried that the bikes would be damaged.
3. How did Dwaina’s classmates help her out?
  - a. They helped make over 300 meals on a Friday night.
  - b. They cheered her on.
4. Where did Dwaina get the idea to cook meals for the homeless?
  - a. She found out how many homeless people there were in Dallas.
  - b. A homeless man told her he really wanted a good meal.

**At Home:** Have students think of one way they can help their community.

## Main Idea

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A **main idea** is the important or main point that the writer makes in a story. The main idea is *what* the story is about. The writer often gives details to support the main idea.

Read Mr. Parker's history lecture and identify the main idea. Then see if the main idea has been restated.

### Mr. Parker's History Lecture

Today, class, we are going to talk about the Maya. They were an Indian people who lived mainly in Mexico and parts of Central America. The Maya built a civilization long ago. They built wonderful cities and pyramids in the rain forests. They studied the stars and learned a lot about them. They made an accurate calendar. They also knew a lot about math. They were a great and talented people.

1. What is the main idea? \_\_\_\_\_
2. Name four details that support the main idea: \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Fact and Nonfact

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A statement or an idea that can be proven is a **fact**. A statement or an idea that can be proven to be false is a **nonfact**. Remember that some stories have a mixture of facts and nonfacts.

Read the following story:

My name is Megan. Our class had a costume party to celebrate the end of the school year. We were supposed to dress up as our favorite storybook character. I decided to dress up as Alice in Wonderland. I started reading the book again so that I could remember the story. Alice's adventures were really amazing! She met a cat who could talk. She even became friends with a queen! My friends enjoyed listening to Alice's adventures, which I told, when they asked me who I was dressed up as.

Read each statement. Write **F** if it is a fact or **N** if it is a nonfact.

- \_\_\_\_\_ 1. Alice is Megan.
- \_\_\_\_\_ 2. Megan is dressed up as Alice in Wonderland.
- \_\_\_\_\_ 3. Alice is a storybook character.
- \_\_\_\_\_ 4. In "Alice in Wonderland," the cat speaks to Alice.
- \_\_\_\_\_ 5. Megan meets the queen.
- \_\_\_\_\_ 6. The class has a costume party.