

# WORDS FROM WHITE®

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CLASS OF 2019

## VOCABULARY

absurd  
accomplish  
ascend  
dense  
experiment  
flimsy  
heroic  
lumber  
mimic  
significant  
soar  
spectator  
suspend  
terminate  
unwieldy

☐  
automatically  
observations  
assignments  
carelessly  
normally  
swerved

## READING

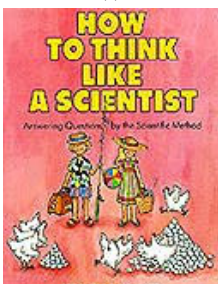
How to Think Like a Scientist

## TESTED SKILLS

Vocabulary

☐  
Important & Unimportant Information

☐  
Draw Conclusions



## SPECIALS

MON. 2/06	TUE. 2/07	WED. 2/08	THU. 2/09	FRI. 2/10
PE	TECH 6-MUSIC	PE	ART 6-TECH	PE

*Whoever you are, Wherever you live,  
Whatever you look like, Whatever it  
is, The person you see, Is just a skin,  
All of the good stuff ain't out, it's in*

~ Alvin & the Chipmunks

## CHARACTER WORD

### ACCEPTANCE

Favorable reception or approval

## IMPORTANT DATES

2/10 – **Test** – Vocabulary  
2/10 – **Test** – How to Think Like a Scientist  
2/10 – **Quiz** – 4-A-Day  
2/10 – **Test** – Grammar  
2/10 – Valentines Day Dance

**READING** – Our short story this week is *How to Think Like a Scientist*. Scientists use questions to learn about things - and they have a way of helping make sure they answer questions correctly. It's called the scientific method.

What kind of food does your dog like best? Is your sister more likely to help you with your homework if you say please? Can throwing a dead snake over a tree branch make it rain? The scientific method can help you answer these questions and many others. After reading *How to Think Like a Scientist*, the class will complete practice worksheets for **Vocabulary** page 120, **Important & Unimportant Information** page 123 & **Draw Conclusions** page 124. This week's vocabulary comes from our Wordly Wise, lesson 9. Students will complete **Wordly Wise Lesson 9A & B** and grammar worksheets **Articles & Quotation Marks** page 103, 105, & 106. **TEST FRIDAY**

**Reading log, with 100 minutes out-of-school reading is due each Monday.**

**ELA5R1a, b, c, d, e, f, g, h, i, j, k** – Students demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.

**ELA5R2** – Students consistently reads at least twenty-five books or book equivalents (approximately 1,000,000 words) each year.

**MATH** – We will continue our latest unit dealing with geometry. This week we will be focusing on finding the area of a triangle and the circumference of a circle. (Pi Day is 3/14, How excited am I?)

**M5M1.f** – Find the area of a polygon (regular and irregular) by dividing it into squares, rectangles, and/or triangles and find the sum of the areas of those shapes.

**M5M1.g** – Derive the formula for the area of a circle.

**M5M1.h** – Find the area of a circle using the formula and  $\pi \approx 3.14$

**SCIENCE** – We will continue this week with our exploration of electricity. We will be learning about series and parallel circuits and conducting labs dealing with static electricity.

**S5P3.a** – Investigate static electricity.

**S5P3.b** – Determine the necessary components for completing an electric circuit.

**S5P3.c** – Investigate common materials to determine if they are insulators or conductors of electricity

