

Make Predictions

Remember that you **make a prediction** when you figure out what you think will happen next. The author often gives clues that will help you to predict events in a story.

Read the sentences. Circle the prediction that makes the most sense.

1. Kate placed her milk on the edge of the counter and then leaned forward to get a straw. When she reached over quickly to answer the phone
 - a. she drank some milk.
 - b. the milk spilled.
2. The sled race was almost over. Two teams were in the lead. The blue team's dogs were becoming tired. The red team's dogs were still full of energy. Suddenly, with a final burst of energy, the red team
 - a. pulled ahead and won the race.
 - b. fell farther behind.
3. The red car raced through a yellow light just as a police car pulled out from a side street. The police car's blue lights flashed, and the red car pulled over. After asking for the driver's license, the police officer
 - a. gave the driver a speeding ticket.
 - b. gave the driver directions.
4. Kaisha studied hard for the upcoming test. She went over the review questions many times. She will probably
 - a. do well on the test.
 - b. have a hard time completing the test.

Vocabulary

Read the sentences. Write the vocabulary word that best defines the word or phrase in bold print in each sentence.

afford **permission** **snoop** **submitted** **rejected** **reserved**

1. The Jenkins family could **manage** to buy a new car. _____
2. The inspector **refused** to take the broken part. _____
3. The table in the back of the restaurant was usually **set apart or saved** for large families. _____
4. My parents gave their **consent** for me to go on the field trip to the recycling center. _____
5. Tara accused Martin of being **a person who searches in a sneaky way** when she found him looking through her journal. _____
6. The author **presented** her work to a publishing company. _____



Story Comprehension

Circle the correct answer to each question about “Dear Mr. Henshaw.” For help you may look back at the story.

1. What did Barry especially like about Leigh’s house?
 - a. Leigh had so much privacy.
 - b. He liked the dinner.
2. What honor was Leigh hoping for?
 - a. He wanted to have lunch with the author.
 - b. He wanted his father to remarry.
3. Why wasn’t the author of the winning poem allowed to have lunch with Angela Badger?
 - a. She had copied the poem out of a book.
 - b. She was sick that day.
4. Why did Mrs. Badger like Leigh’s story?
 - a. He wrote in the same style as her favorite author.
 - b. He did not try to imitate someone else.

At Home: Have students write one more detail from “Dear Mr. Henshaw.”

Book 5/Unit 2
Dear Mr. Henshaw



Make Predictions

The way an author describes characters can help you predict what they might do in the story.

Read the sentences. Notice the way the characters are described. Write a ✓ next to the prediction that makes the most sense.

1. Maya was always eager to learn new sports. She enjoyed being challenged. When she was asked to join a class in rock climbing, she
_____ a. accepted the offer enthusiastically.
_____ b. nervously accepted the offer.
_____ c. decided it was too dangerous.
2. Paul was shy and often felt awkward in new situations. On the first day at his new school, he
_____ a. joined activities right away.
_____ b. was quiet and tried not to draw attention to himself.
_____ c. talked with many kids in the lunchroom.
3. Corinne was a good leader. She was well liked by her classmates and enjoyed organizing projects. When the school needed someone to run their school store, she
_____ a. wasn't interested in the job.
_____ b. took the job but was bossy and lost track of the supplies.
_____ c. offered to take the job and ran it smoothly.
4. Our neighbor, who has just retired, is friendly, and loves to watch for people coming down the road. When visitors drop by, he
_____ a. greets them enthusiastically and invites them in.
_____ b. pretends he isn't at home.
_____ c. becomes grouchy and sends them away.